

Memorizing 1



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- Line memorization ~ a recording device for the voice (tape recorder, most phones have audio memo recorders, just be sure to give it a label.
- Your brain gets bored so easily; students often stop their memorizing too SOON. They think they "have it", get into classroom and look at test questions and their mind goes blank.
- Memorizing must be DONE as solid as you know your own name, birthday, and address.

Prodigious

•PRODIGIOUS (pruh DIJ us) adjective
extraordinary; enormous

Memorizing 2

Memorizing



Make memory beads on a string with extra empty space to be able to slide beads around. Use 10 beads and leave some extra string, so you can have some sliding room. Promise yourself you will RUN aloud each item to memorize 20 times. Then go to next item.

TEST YOURSELF before exam. RECORD, SAYING ALOUD each VOCAB word, then MOUTH SILENTLY the definition. Go on to next word.

When you play the recording, hide your vocab list face down, and then check if you really remember. Then you'll know which words you need more work on.

Another technique, write word/definition done 20X



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